

Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject		Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	64.9%	37	64.9%	37	21.1%	12	43.9%	25	24.6%	14	10.5%	6
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	51.2%	22	51.2%	22	11.6%	5	39.5%	17	27.9%	12	20.9%	9
ELA		Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	65.5%	36	65.5%	36	20.0%	11	45.5%	25	23.6%	13	10.9%	6
ELA	6th Grade Content	White	2022-23	43.7%	27,540	51.2%	22	51.2%	22	11.6%	5	39.5%	17	27.9%	12	20.9%	9
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	73.5%	25	73.5%	25	23.5%	8	50.0%	17	*	*	<=10%	1
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	45.0%	9	45.0%	9	<=20%	<3	*	*	30.0%	6	25.0%	5
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	52.2%	12	52.2%	12	<=20%	4	*	8	26.1%	6	21.7%	5



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ELA	6th Grade Content	Male	2022-23	35.2%	17,853	56.5%	13	56.5%	13	<=20%	3	*	10	*	6	<=20%	4
ELA	Grade	Economi cally Disadva ntaged	2021-22	24.6%	13,357	55.2%	16	55.2%	16	<=20%	<3	*	*	*	9	<=20%	4
ELA	Grade Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	47.8%	11	47.8%	11	<=20%	3	*	8	26.1%	6	26.1%	6
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2021-22	37.7%	37,193	33.3%	12	33.3%	12	<=10%	<3	*	*	41.7%	15	25.0%	9
ELA		All Students	2022-23	36.9%	36,273	49.0%	25	49.0%	25	<=10%	3	*	22	35.3%	18	15.7%	8
ELA		Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*



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ELA	7th Grade Content	White	2021-22	43.1%	27,639	33.3%	12	33.3%	12	<=10%	<3	*	*	41.7%	15	25.0%	9
ELA	7th Grade Content	White	2022-23	42.4%	26,630	48.0%	24	48.0%	24	<=10%	3	*	21	36.0%	18	16.0%	8
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	54.8%	17	54.8%	17	<=10%	<3	*	*	*	11	<=10%	3
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	34.8%	8	34.8%	8	<=20%	<3	*	*	34.8%	8	30.4%	7
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	40.0%	8	40.0%	8	<=20%	<3	*	*	35.0%	7	25.0%	5
ELA	Grade	Economi cally Disadva ntaged	2021-22	24.5%	13,158	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	6
ELA		Economi cally Disadva ntaged	2022-23	24.1%	12,933	34.8%	8	34.8%	8	<=20%	<3	*	*	34.8%	8	30.4%	7
ELA		Students With Disabiliti es	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*



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ELA	Content	Students With Disabiliti es	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	28.4%	27,593	43.9%	25	43.9%	25	10.5%	6	33.3%	19	*	27	<=10%	5
Mathem atics	6th Grade Content	All Students	2022-23	29.6%	29,370	48.8%	21	48.8%	21	23.3%	10	25.6%	11	34.9%	15	16.3%	7
Mathem atics	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2021-22	34.7%	21,577	43.6%	24	43.6%	24	<=10%	5	*	19	*	26	<=10%	5
Mathem atics	6th Grade Content	White	2022-23	36.2%	22,784	48.8%	21	48.8%	21	23.3%	10	25.6%	11	34.9%	15	16.3%	7
Mathem atics	6th Grade Content	Female	2021-22	25.7%	12,263	41.2%	14	41.2%	14	<=10%	<3	*	*	*	*	<=10%	2
Mathem atics	6th Grade Content	Female	2022-23	26.2%	12,707	35.0%	7	35.0%	7	<=20%	3	<=20%	4	40.0%	8	25.0%	5



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Mathem atics	6th Grade Content	Male	2021-22	31.0%	15,330	47.8%	11	47.8%	11	<=20%	4	*	7	*	9	<=20%	3
Mathem atics	6th Grade Content	Male	2022-23	32.8%	16,663	60.9%	14	60.9%	14	30.4%	7	30.4%	7	*	*	<=20%	2
Mathem atics	Grade Content	cally	2021-22	15.0%	8,168	27.6%	8	27.6%	8	<=20%	<3	*	*	*	*	<=20%	2
Mathem atics	Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	43.5%	10	43.5%	10	<=20%	3	*	7	*	9	<=20%	4
Mathem atics	Grade Content	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2021-22	30.2%	29,803	25.0%	9	25.0%	9	<=10%	<3	*	*	41.7%	15	33.3%	12
Mathem atics	7th Grade Content	All Students	2022-23	31.0%	30,531	41.2%	21	41.2%	21	<=10%	5	*	16	33.3%	17	25.5%	13



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Mathem atics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2021-22	36.2%	23,190	25.0%	9	25.0%	9	<=10%	<3	*	*	41.7%	15	33.3%	12
Mathem atics	7th Grade Content	White	2022-23	37.5%	23,575	42.0%	21	42.0%	21	<=10%	5	*	16	32.0%	16	26.0%	13
Mathem atics	7th Grade Content	Female	2021-22	27.1%	13,112	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Mathem atics	7th Grade Content	Female	2022-23	27.8%	13,413	41.9%	13	41.9%	13	<=10%	3	*	10	35.5%	11	22.6%	7
Mathem atics	7th Grade Content	Male	2021-22	33.1%	16,691	26.1%	6	26.1%	6	<=20%	<3	*	*	43.5%	10	30.4%	7
Mathem atics	7th Grade Content	Male	2022-23	34.2%	17,118	40.0%	8	40.0%	8	<=20%	<3	*	*	30.0%	6	30.0%	6
Mathem atics	Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,654	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Mathem atics	Grade Content	Economi cally Disadva ntaged	2022-23	17.1%	9,185	26.1%	6	26.1%	6	<=20%	<3	*	*	39.1%	9	34.8%	8



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Mathem atics	Grade	Students With Disabiliti es	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2021-22	36.3%	36,907	35.1%	13	35.1%	13	<=10%	<3	*	*	35.1%	13	29.7%	11
Science		All Students	2022-23	37.4%	37,402	28.9%	11	28.9%	11	<=10%	<3	*	*	44.7%	17	26.3%	10
Science		Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	33.3%	12	33.3%	12	<=10%	<3	*	*	36.1%	13	30.6%	11
Science	8th Grade Content	White	2022-23	44.5%	28,668	28.9%	11	28.9%	11	<=10%	<3	*	*	44.7%	17	26.3%	10
Science	8th Grade Content	Female	2021-22	35.5%	17,666	42.1%	8	42.1%	8	<=20%	<3	*	*	*	8	<=20%	3
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2



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Science	8th Grade Content	Male	2021-22	37.1%	19,241	27.8%	5	27.8%	5	<=20%	<3	*	*	27.8%	5	44.4%	8
Science	8th Grade Content	Male	2022-23	38.6%	19,670	37.5%	9	37.5%	9	<=20%	<3	*	*	29.2%	7	33.3%	8
Science	Grade Content	Economi cally Disadva ntaged	2021-22	22.9%	12,376	27.8%	5	27.8%	5	<=20%	<3	*	*	33.3%	6	38.9%	7
Science	Grade Content	Economi cally Disadva ntaged	2022-23	23.7%	12,608	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	8	<=50%	4
Science	Grade	Students With Disabiliti es	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science		Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2021-22	38.0%	35,709	40.4%	19	40.4%	19	19.1%	9	21.3%	10	23.4%	11	36.2%	17



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Science	11th Grade Content	All Students	2022-23	39.0%	37,597	69.8%	30	69.8%	30	23.3%	10	46.5%	20	14.0%	6	16.3%	7
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	40.4%	19	40.4%	19	19.1%	9	21.3%	10	23.4%	11	36.2%	17
Science	11th Grade Content	White	2022-23	44.8%	29,352	69.0%	29	69.0%	29	21.4%	9	47.6%	20	14.3%	6	16.7%	7
Science	11th Grade Content	Female	2021-22	37.1%	17,393	52.4%	11	52.4%	11	23.8%	5	28.6%	6	*	7	<=20%	3
Science	11th Grade Content	Female	2022-23	37.9%	18,290	65.0%	13	65.0%	13	25.0%	5	40.0%	8	<=20%	<3	*	5
Science	11th Grade Content	Male	2021-22	39.0%	18,316	30.8%	8	30.8%	8	<=20%	4	<=20%	4	<=20%	4	*	14
Science	11th Grade Content	Male	2022-23	40.0%	19,307	73.9%	17	73.9%	17	21.7%	5	52.2%	12	<=20%	*	<=20%	2
Science	11th Grade Content	Economi cally Disadva ntaged	2021-22	24.9%	10,227	47.6%	10	47.6%	10	<=20%	4	*	6	<=20%	3	*	8



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Science	Grade Content	Economi cally Disadva ntaged	2022-23	25.7%	11,045	56.3%	9	56.3%	9	31.3%	5	25.0%	4	*	4	<=20%	3
Science	Grade	Students With Disabiliti es	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2021-22	26.3%	26,744	32.4%	12	32.4%	12	13.5%	5	18.9%	7	40.5%	15	27.0%	10
Social Studies		All Students	2022-23	26.7%	26,686	36.8%	14	36.8%	14	<=10%	<3	*	*	39.5%	15	23.7%	9
Social Studies	Grade	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	33.3%	12	33.3%	12	13.9%	5	19.4%	7	38.9%	14	27.8%	10
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	36.8%	14	36.8%	14	<=10%	<3	*	*	39.5%	15	23.7%	9
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	36.8%	7	36.8%	7	<=20%	3	*	4	*	9	<=20%	3



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Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	7	<=50%	3
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	27.8%	5	27.8%	5	<=20%	<3	<=20%	*	33.3%	6	38.9%	7
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	41.7%	10	41.7%	10	<=20%	<3	*	*	33.3%	8	25.0%	6
Social Studies	Grade	Economi cally Disadva ntaged	2021-22	14.1%	7,630	33.3%	6	33.3%	6	<=20%	<3	*	*	38.9%	7	27.8%	5
Social Studies	Content	Economi cally Disadva ntaged	2022-23	14.3%	7,603	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	8	<=50%	4
Social Studies	Content	Students With Disabiliti es	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*



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Social Studies		All Students	2021-22	35.9%	33,630	36.2%	17	36.2%	17	14.9%	7	21.3%	10	46.8%	22	17.0%	8
Social Studies		All Students	2022-23	36.1%	34,703	53.5%	23	53.5%	23	18.6%	8	34.9%	15	*	*	<=10%	2
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	36.2%	17	36.2%	17	14.9%	7	21.3%	10	46.8%	22	17.0%	8
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	52.4%	22	52.4%	22	19.0%	8	33.3%	14	*	*	<=10%	2
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	38.1%	8	38.1%	8	<=20%	3	*	5	*	*	<=20%	1
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	45.0%	9	45.0%	9	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	34.6%	9	34.6%	9	<=20%	4	<=20%	5	38.5%	10	26.9%	7
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	60.9%	14	60.9%	14	26.1%	6	34.8%	8	*	*	<=20%	0



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	Grade	Economi cally Disadva ntaged	2021-22	22.7%	9,307	42.9%	9	42.9%	9	<=20%	<3	*	*	*	9	<=20%	3
	Grade Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	31.3%	5	31.3%	5	<=20%	*	<=20%	<3	*	*	<=20%	2
	Grade	Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*



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English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	78.9%	30	78.9%	30	52.6%	20	26.3%	10	<=10%	<3	*	*
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	71.1%	27	71.1%	27	36.8%	14	34.2%	13	18.4%	7	10.5%	4
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	80.6%	29	80.6%	29	52.8%	19	27.8%	10	<=10%	<3	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	71.1%	27	71.1%	27	36.8%	14	34.2%	13	18.4%	7	10.5%	4
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	>=80%	17	>=80%	17	*	13	*	4	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	>=50%	9	>=50%	9	<=50%	4	<=50%	5	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	68.4%	13	68.4%	13	36.8%	7	31.6%	6	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	75.0%	18	75.0%	18	41.7%	10	33.3%	8	<=20%	3	<=20%	3



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Student s Proficie	Student s Proficie	Percent Student s	Number Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2021-22	45.5%	24,112	68.4%	13	68.4%	13	*	10	<=20%	3	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2022-23	45.4%	23,749	>=50%	9	>=50%	9	<=50%	4	<=50%	5	<=50%	3	<=50%	3
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	All Students	2021-22	36.2%	36,401	50.0%	19	50.0%	19	13.2%	5	36.8%	14	36.8%	14	13.2%	5
Mathem atics	8th Grade Content	All Students	2022-23	36.3%	35,930	57.9%	22	57.9%	22	<=10%	3	*	19	31.6%	12	10.5%	4
Mathem atics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	Year	Percent Student s	Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y		Not Proficie	Not
Mathem atics	8th Grade Content	White	2021-22	42.6%	28,174	52.8%	19	52.8%	19	13.9%	5	38.9%	14	33.3%	12	13.9%	5
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	57.9%	22	57.9%	22	<=10%	3	*	19	31.6%	12	10.5%	4
Mathem atics	8th Grade Content	Female	2021-22	34.5%	17,016	52.6%	10	52.6%	10	<=20%	<3	*	*	*	6	<=20%	3
Mathem atics	8th Grade Content	Female	2022-23	35.2%	17,105	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathem atics	8th Grade Content	Male	2021-22	37.8%	19,385	47.4%	9	47.4%	9	<=20%	3	*	6	*	*	<=20%	<3
Mathem atics	8th Grade Content	Male	2022-23	37.3%	18,825	62.5%	15	62.5%	15	<=20%	<3	*	*	*	6	<=20%	3
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2021-22	21.4%	11,347	42.1%	8	42.1%	8	<=20%	<3	*	*	*	8	<=20%	3
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2022-23	20.7%	10,829	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	7	<=50%	4
Mathem atics	8th Grade Content	Students With Disabiliti es	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group		Percent Student s	Number Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Advanc			Partiall y	Partiall	Proficie	Not
atics	Grade	Students With Disabiliti es		8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2021-22	Total Score	All Students	995.5	N/A	14	29.8%	33	70.2%	47
Ubly Community Jr/Sr High School	2022-23	Total Score	All Students	1050.7	N/A	21	48.8%	22	51.2%	43
Ubly Community Jr/Sr High School	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Ubly Community Jr/Sr High School	2021-22	Total Score	White	995.5	N/A	14	29.8%	33	70.2%	47
Ubly Community Jr/Sr High School	2022-23	Total Score	White	1046.2	N/A	20	47.6%	22	52.4%	42
Ubly Community Jr/Sr High School	2021-22	Total Score	Female	1063.8	N/A	8	38.1%	13	61.9%	21
Ubly Community Jr/Sr High School	2022-23	Total Score	Female	1016.5	N/A	9	45.0%	11	55.0%	20
Ubly Community Jr/Sr High School	2021-22	Total Score	Male	940.4	N/A	6	23.1%	20	76.9%	26



Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2022-23	Total Score	Male	1080.4	N/A	12	52.2%	11	47.8%	23
Ubly Community Jr/Sr High School	2021-22	Total Score	Economically Disadvantaged	1018.1	N/A	6	28.6%	15	71.4%	21
Ubly Community Jr/Sr High School	2022-23	Total Score	Economically Disadvantaged	1031.9	N/A	4	25.0%	12	75.0%	16
Ubly Community Jr/Sr High School	2021-22	Total Score	Not Economically Disadvantaged	977.3	N/A	8	30.8%	18	69.2%	26
Ubly Community Jr/Sr High School	2022-23	Total Score	Not Economically Disadvantaged	1061.9	N/A	17	63.0%	10	37.0%	27
Ubly Community Jr/Sr High School	2021-22	Total Score	Not English Learners	995.5	N/A	14	29.8%	33	70.2%	47
Ubly Community Jr/Sr High School	2022-23	Total Score	Not English Learners	1050.7	N/A	21	48.8%	22	51.2%	43
Ubly Community Jr/Sr High School	2021-22	Total Score	Not Migrant	995.5	N/A	14	29.8%	33	70.2%	47



Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2022-23	Total Score	Not Migrant	1050.7	N/A	21	48.8%	22	51.2%	43
Ubly Community Jr/Sr High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ubly Community Jr/Sr High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ubly Community Jr/Sr High School	2021-22	Total Score	Students Without Disabilities	1003.2	N/A	14	31.8%	30	68.2%	44
Ubly Community Jr/Sr High School	2022-23	Total Score	Students Without Disabilities	1058.8	N/A	21	50.0%	21	50.0%	42
Ubly Community Jr/Sr High School	2021-22	Total Score	Not Homeless	995.5	N/A	14	29.8%	33	70.2%	47
Ubly Community Jr/Sr High School	2022-23	Total Score	Not Homeless	1050.7	N/A	21	48.8%	22	51.2%	43
Ubly Community Jr/Sr High School	2021-22	Total Score	Not Foster Care	995.5	N/A	14	29.8%	33	70.2%	47



Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year		Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2022-23	Total Score	Not Foster Care	1050.7	N/A	21	48.8%	22	51.2%	43
Ubly Community Jr/Sr High School	2021-22	Total Score	Not Military Connected	995.5	N/A	14	29.8%	33	70.2%	47
Ubly Community Jr/Sr High School	2022-23	Total Score	Not Military Connected	1050.7	N/A	21	48.8%	22	51.2%	43
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	All Students	501.7	480	28	59.6%	19	40.4%	47
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	All Students	528.1	480	33	76.7%	10	23.3%	43
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	White	501.7	480	28	59.6%	19	40.4%	47
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	White	528.3	480	32	76.2%	10	23.8%	42

MI School Data

01/08/2024

Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Female	544.8	480	18	>=80%	3	<=20%	21
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Female	524.0	480	15	75.0%	5	25.0%	20
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Male	466.9	480	10	38.5%	16	61.5%	26
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Male	531.7	480	18	78.3%	5	21.7%	23
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	512.9	480	12	57.1%	9	42.9%	21
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	537.5	480	12	75.0%	4	25.0%	16
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	492.7	480	16	61.5%	10	38.5%	26
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	522.6	480	21	77.8%	6	22.2%	27

MI School Data

01/08/2024

Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not English Learners	501.7	480	28	59.6%	19	40.4%	47
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not English Learners	528.1	480	33	76.7%	10	23.3%	43
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Migrant	501.7	480	28	59.6%	19	40.4%	47
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Migrant	528.1	480	33	76.7%	10	23.3%	43
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	508.9	480	28	63.6%	16	36.4%	44
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	531.9	480	33	78.6%	9	21.4%	42

MI School Data

01/08/2024

Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Homeless	501.7	480	28	59.6%	19	40.4%	47
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Homeless	528.1	480	33	76.7%	10	23.3%	43
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	501.7	480	28	59.6%	19	40.4%	47
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Foster Care	528.1	480	33	76.7%	10	23.3%	43
Ubly Community Jr/Sr High School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	501.7	480	28	59.6%	19	40.4%	47
Ubly Community Jr/Sr High School	2022-23	Evidence- Based Reading and Writing	Not Military Connected	528.1	480	33	76.7%	10	23.3%	43
Ubly Community Jr/Sr High School	2021-22	Mathematics	All Students	493.8	530	15	31.9%	32	68.1%	47
Ubly Community Jr/Sr High School	2022-23	Mathematics	All Students	522.6	530	22	51.2%	21	48.8%	43



Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Ubly Community Jr/Sr High School	2021-22	Mathematics	White	493.8	530	15	31.9%	32	68.1%	47
Ubly Community Jr/Sr High School	2022-23	Mathematics	White	517.9	530	21	50.0%	21	50.0%	42
Ubly Community Jr/Sr High School	2021-22	Mathematics	Female	519.0	530	8	38.1%	13	61.9%	21
Ubly Community Jr/Sr High School	2022-23	Mathematics	Female	492.5	530	9	45.0%	11	55.0%	20
Ubly Community Jr/Sr High School	2021-22	Mathematics	Male	473.5	530	7	26.9%	19	73.1%	26
Ubly Community Jr/Sr High School	2022-23	Mathematics	Male	548.7	530	13	56.5%	10	43.5%	23
Ubly Community Jr/Sr High School	2021-22	Mathematics	Economically Disadvantaged	505.2	530	6	28.6%	15	71.4%	21



Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2022-23	Mathematics	Economically Disadvantaged	494.4	530	4	25.0%	12	75.0%	16
Ubly Community Jr/Sr High School	2021-22	Mathematics	Not Economically Disadvantaged	484.6	530	9	34.6%	17	65.4%	26
Ubly Community Jr/Sr High School	2022-23	Mathematics	Not Economically Disadvantaged	539.3	530	18	66.7%	9	33.3%	27
Ubly Community Jr/Sr High School	2021-22	Mathematics	Not English Learners	493.8	530	15	31.9%	32	68.1%	47
Ubly Community Jr/Sr High School	2022-23	Mathematics	Not English Learners	522.6	530	22	51.2%	21	48.8%	43
Ubly Community Jr/Sr High School	2021-22	Mathematics	Not Migrant	493.8	530	15	31.9%	32	68.1%	47
Ubly Community Jr/Sr High School	2022-23	Mathematics	Not Migrant	522.6	530	22	51.2%	21	48.8%	43
Ubly Community Jr/Sr High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10



Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ubly Community Jr/Sr High School	2021-22	Mathematics	Students Without Disabilities	494.3	530	15	34.1%	29	65.9%	44
Ubly Community Jr/Sr High School	2022-23	Mathematics	Students Without Disabilities	526.9	530	22	52.4%	20	47.6%	42
Ubly Community Jr/Sr High School	2021-22	Mathematics	Not Homeless	493.8	530	15	31.9%	32	68.1%	47
Ubly Community Jr/Sr High School	2022-23	Mathematics	Not Homeless	522.6	530	22	51.2%	21	48.8%	43
Ubly Community Jr/Sr High School	2021-22	Mathematics	Not Foster Care	493.8	530	15	31.9%	32	68.1%	47
Ubly Community Jr/Sr High School	2022-23	Mathematics	Not Foster Care	522.6	530	22	51.2%	21	48.8%	43
Ubly Community Jr/Sr High School	2021-22	Mathematics	Not Military Connected	493.8	530	15	31.9%	32	68.1%	47



Annual Education Report Ubly Community Jr/Sr High School (05854)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ubly Community Jr/Sr High School	2022-23	Mathematics	Not Military Connected	522.6	530	22	51.2%	21	48.8%	43



Annual Education Report Ubly Community Jr/Sr High School (05854)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Ubly Community Jr/Sr High School (05854)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	91	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	92	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	80	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	92	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	80	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	95	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	163	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	178	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Homeless	2021-22	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2021-22	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	81	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	81	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2021-22	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	39	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	74	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	84	<10	*	*	*	*	*	*	*



Annual Education Report Ubly Community Jr/Sr High School (05854)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	92.31%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
White	82.84%	92.11%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	<10	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%



Annual Education Report Ubly Community Jr/Sr High School (05854)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	94.12%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: <u>School Index</u>

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Ubly Community Jr/Sr High School (05854)	17.31	1.00	5.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	J	Poverty	Percent Low- Poverty Schools
Ubly Community Jr/Sr High School (05854)		0.17	15.9%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Emergency or Provisional	Percent with Emergency or Provisional Credentials	3	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Ubly Community Jr/Sr High School (05854)	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers		Out-of-Field	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Ubly Community Jr/Sr High School (05854)		0.67	3.9%	N/A	N/A	N/A	N/A



Annual Education Report Ubly Community Jr/Sr High School (05854)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	ŧ	+	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	ŧ	‡	+	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Ubly Community Jr/Sr High School (05854)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ŧ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	±	+	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Ubly Community Jr/Sr High School (05854)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	ŧ	‡	ŧ	‡
Native Hawaiian or Other Pacific Islander	‡	ŧ	ŧ	ŧ	ŧ
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Ubly Community Jr/Sr High School (05854)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	ŧ	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ŧ	ŧ	ŧ	ŧ	ŧ
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Ubly Community Jr/Sr High School (05854)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Ubly Community Jr/Sr High School (05854)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				