## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2021-22 | 37.6\% | 36,541 | 64.9\% | 37 | 64.9\% | 37 | 21.1\% | 12 | 43.9\% | 25 | 24.6\% | 14 | 10.5\% | 6 |
| ELA | 6th <br> Grade <br> Content | All Students | 2022-23 | 37.5\% | 37,172 | 51.2\% | 22 | 51.2\% | 22 | 11.6\% | 5 | 39.5\% | 17 | 27.9\% | 12 | 20.9\% | 9 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2021-22 | 27.8\% | 2,388 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th <br> Grade <br> Content | Two or More Races | 2021-22 | 35.5\% | 1,728 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 43.9\% | 27,314 | 65.5\% | 36 | 65.5\% | 36 | 20.0\% | 11 | 45.5\% | 25 | 23.6\% | 13 | 10.9\% | 6 |
| ELA | 6th Grade Content | White | 2022-23 | 43.7\% | 27,540 | 51.2\% | 22 | 51.2\% | 22 | 11.6\% | 5 | 39.5\% | 17 | 27.9\% | 12 | 20.9\% | 9 |
| ELA | 6th Grade Content | Female | 2021-22 | 40.5\% | 19,333 | 73.5\% | 25 | 73.5\% | 25 | 23.5\% | 8 | 50.0\% | 17 | * | * | <=10\% | 1 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9\% | 19,319 | 45.0\% | 9 | 45.0\% | 9 | <=20\% | <3 | * | * | 30.0\% | 6 | 25.0\% | 5 |
| ELA | 6th Grade Content | Male | 2021-22 | 34.8\% | 17,208 | 52.2\% | 12 | 52.2\% | 12 | <=20\% | 4 | * | 8 | 26.1\% | 6 | 21.7\% | 5 |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2\% | 17,853 | 56.5\% | 13 | 56.5\% | 13 | <=20\% | 3 | * | 10 | * | 6 | <=20\% | 4 |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.6\% | 13,357 | 55.2\% | 16 | 55.2\% | 16 | <=20\% | <3 | * | * | * | 9 | <=20\% | 4 |
| ELA | 6th <br> Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.0\% | 13,197 | 47.8\% | 11 | 47.8\% | 11 | <=20\% | 3 | * | 8 | 26.1\% | 6 | 26.1\% | 6 |
| ELA | 6th <br> Grade Content | Students <br> With Disabiliti es | 2021-22 | 10.3\% | 1,202 | * | * | * | * * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students <br> With Disabiliti es | 2022-23 | 10.8\% | 1,341 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2021-22 | 37.7\% | 37,193 | 33.3\% | 12 | 33.3\% | 12 | <=10\% | <3 | * | * | 41.7\% | 15 | 25.0\% | 9 |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9\% | 36,273 | 49.0\% | 25 | 49.0\% | 25 | <=10\% | 3 | * | 22 | 35.3\% | 18 | 15.7\% | 8 |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 34.9\% | 1,730 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | White | 2021-22 | 43.1\% | 27,639 | 33.3\% | 12 | 33.3\% | 12 | <=10\% | <3 | * | * | 41.7\% | 15 | 25.0\% | 9 |
| ELA | 7th Grade Content | White | 2022-23 | 42.4\% | 26,630 | 48.0\% | 24 | 48.0\% | 24 | <=10\% | 3 | * | 21 | 36.0\% | 18 | 16.0\% | 8 |
| ELA | 7th Grade Content | Female | 2021-22 | 41.3\% | 19,980 | <=50\% | 4 | <=50\% | 4 | <=50\% | <3 | <=50\% | * | >=50\% | * | <=50\% | 2 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3\% | 19,471 | 54.8\% | 17 | 54.8\% | 17 | <=10\% | <3 | * | * | * | 11 | <=10\% | 3 |
| ELA | 7th Grade Content | Male | 2021-22 | 34.2\% | 17,213 | 34.8\% | 8 | 34.8\% | 8 | <=20\% | <3 | * | * | 34.8\% | 8 | 30.4\% | 7 |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7\% | 16,802 | 40.0\% | 8 | 40.0\% | 8 | <=20\% | <3 | * | * | 35.0\% | 7 | 25.0\% | 5 |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.5\% | 13,158 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 6 | * | 6 |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.1\% | 12,933 | 34.8\% | 8 | 34.8\% | 8 | <=20\% | <3 | * | * | 34.8\% | 8 | 30.4\% | 7 |
| ELA | 7th Grade Content | Students <br> With <br> Disabiliti <br> es | 2021-22 | 9.3\% | 1,059 | * | * | * | * * | * | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Students <br> With Disabiliti es | 2022-23 | 9.1\% | 1,059 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | All Students | 2021-22 | 28.4\% | 27,593 | 43.9\% | 25 | 43.9\% | 25 | 10.5\% | 6 | 33.3\% | 19 | * | 27 | <=10\% | 5 |
| Mathem atics | 6th Grade Content | All Students | 2022-23 | 29.6\% | 29,370 | 48.8\% | 21 | 48.8\% | 21 | 23.3\% | 10 | 25.6\% | 11 | 34.9\% | 15 | 16.3\% | 7 |
| Mathem atics | 6th Grade Content | Hispanic of Any Race | 2021-22 | 16.9\% | 1,460 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Two or More Races | 2021-22 | 24.2\% | 1,175 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | White | 2021-22 | 34.7\% | 21,577 | 43.6\% | 24 | 43.6\% | 24 | <=10\% | 5 | * | 19 | * | 26 | <=10\% | 5 |
| Mathem atics | 6th Grade Content | White | 2022-23 | 36.2\% | 22,784 | 48.8\% | 21 | 48.8\% | 21 | 23.3\% | 10 | 25.6\% | 11 | 34.9\% | 15 | 16.3\% | 7 |
| Mathem atics | 6th Grade Content | Female | 2021-22 | 25.7\% | 12,263 | 41.2\% | 14 | 41.2\% | 14 | <=10\% | <3 | * | * | * | * | <=10\% | 2 |
| Mathem atics | 6th Grade Content | Female | 2022-23 | 26.2\% | 12,707 | 35.0\% | 7 | 35.0\% | 7 | <=20\% | 3 | <=20\% | 4 | 40.0\% | 8 | 25.0\% | 5 |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number Student S Proficie nt | School <br> Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 6th <br> Grade <br> Content | Male | 2021-22 | 31.0\% | 15,330 | 47.8\% | 11 | 47.8\% | 11 | <=20\% | 4 | * | 7 | * | 9 | <=20\% | 3 |
| Mathem atics | 6th Grade Content | Male | 2022-23 | 32.8\% | 16,663 | 60.9\% | 14 | 60.9\% | 14 | 30.4\% | 7 | 30.4\% | 7 | * | * | <=20\% | 2 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2021-22 | 15.0\% | 8,168 | 27.6\% | 8 | 27.6\% | 8 | <=20\% | <3 | * | * | * | * | <=20\% | 2 |
| Mathem atics | 6th Grade Content | Economi cally Disadva ntaged | 2022-23 | 15.7\% | 8,642 | 43.5\% | 10 | 43.5\% | 10 | <=20\% | 3 | * | 7 | * | 9 | <=20\% | 4 |
| Mathem atics | 6th Grade Content | Students With Disabiliti es | 2021-22 | 6.4\% | 746 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 7.4\% | 911 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | All Students | 2021-22 | 30.2\% | 29,803 | 25.0\% | 9 | 25.0\% | 9 | <=10\% | $<3$ | * | * | 41.7\% | 15 | 33.3\% | 12 |
| Mathem atics | 7th Grade Content | All Students | 2022-23 | 31.0\% | 30,531 | 41.2\% | 21 | 41.2\% | 21 | <=10\% | 5 | * | 16 | 33.3\% | 17 | 25.5\% | 13 |

## Annual Education Report Ubly Community J r/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | Two or More Races | 2022-23 | 26.6\% | 1,316 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | White | 2021-22 | 36.2\% | 23,190 | 25.0\% | 9 | 25.0\% | 9 | <=10\% | <3 | * | * | 41.7\% | 15 | 33.3\% | 12 |
| Mathem atics | 7th Grade Content | White | 2022-23 | 37.5\% | 23,575 | 42.0\% | 21 | 42.0\% | 21 | <=10\% | 5 | * | 16 | 32.0\% | 16 | 26.0\% | 13 |
| Mathem atics | 7th Grade Content | Female | 2021-22 | 27.1\% | 13,112 | <=50\% | 3 | <=50\% | 3 | <=50\% | <3 | <=50\% | * | <=50\% | 5 | <=50\% | 5 |
| Mathem atics | 7th Grade Content | Female | 2022-23 | 27.8\% | 13,413 | 41.9\% | 13 | 41.9\% | 13 | <=10\% | 3 | * | 10 | 35.5\% | 11 | 22.6\% | 7 |
| Mathem atics | 7th Grade Content | Male | 2021-22 | 33.1\% | 16,691 | 26.1\% | 6 | 26.1\% | 6 | <=20\% | <3 | * | * | 43.5\% | 10 | 30.4\% | 7 |
| Mathem atics | 7th Grade Content | Male | 2022-23 | 34.2\% | 17,118 | 40.0\% | 8 | 40.0\% | 8 | <=20\% | <3 | * | * | 30.0\% | 6 | 30.0\% | 6 |
| Mathem atics | 7th Grade Content | Economi cally Disadva ntaged | 2021-22 | 16.1\% | 8,654 | <=50\% | 4 | <=50\% | 4 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | >=50\% | 8 |
| Mathem atics | 7th Grade Content | Economi cally Disadva ntaged | 2022-23 | 17.1\% | 9,185 | 26.1\% | 6 | 26.1\% | 6 | <=20\% | <3 | * | * | 39.1\% | 9 | 34.8\% | 8 |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student <br> S <br> Proficie <br> nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.4\% | 724 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 6.8\% | 791 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | All Students | 2021-22 | 36.3\% | 36,907 | 35.1\% | 13 | 35.1\% | 13 | <=10\% | <3 | * | * | 35.1\% | 13 | 29.7\% | 11 |
| Science | 8th Grade Content | All Students | 2022-23 | 37.4\% | 37,402 | 28.9\% | 11 | 28.9\% | 11 | <=10\% | <3 | * | * | 44.7\% | 17 | 26.3\% | 10 |
| Science | 8th Grade Content | Hispanic of Any Race | 2021-22 | 25.3\% | 2,266 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2021-22 | 42.9\% | 28,521 | 33.3\% | 12 | 33.3\% | 12 | <=10\% | <3 | * | * | 36.1\% | 13 | 30.6\% | 11 |
| Science | 8th <br> Grade <br> Content | White | 2022-23 | 44.5\% | 28,668 | 28.9\% | 11 | 28.9\% | 11 | <=10\% | <3 | * | * | 44.7\% | 17 | 26.3\% | 10 |
| Science | 8th Grade Content | Female | 2021-22 | 35.5\% | 17,666 | 42.1\% | 8 | 42.1\% | 8 | <=20\% | <3 | * | * | * | 8 | <=20\% | 3 |
| Science | 8th <br> Grade <br> Content | Female | 2022-23 | 36.2\% | 17,732 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | * | * | 2 |

## Annual Education Report Ubly Community J r/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 8th <br> Grade Content | Male | 2021-22 | 37.1\% | 19,241 | 27.8\% | 5 | 27.8\% | 5 | <=20\% | <3 | * | * | 27.8\% | 5 | 44.4\% | 8 |
| Science | 8th <br> Grade <br> Content | Male | 2022-23 | 38.6\% | 19,670 | 37.5\% | 9 | 37.5\% | 9 | <=20\% | <3 | * | * | 29.2\% | 7 | 33.3\% | 8 |
| Science | 8th <br> Grade <br> Content | Economi cally Disadva ntaged | 2021-22 | 22.9\% | 12,376 | 27.8\% | 5 | 27.8\% | 5 | <=20\% | <3 | * | * | 33.3\% | 6 | 38.9\% | 7 |
| Science | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 23.7\% | 12,608 | <=50\% | 3 | <=50\% | 3 | <=50\% | <3 | <=50\% | <3 | >=50\% | 8 | <=50\% | 4 |
| Science | 8th Grade Content | Students <br> With <br> Disabiliti es | 2021-22 | 10.0\% | 1,139 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 10.9\% | 1,223 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Homeles S | 2021-22 | 16.6\% | 228 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \\ & \text { Content } \end{aligned}$ | All Students | 2021-22 | 38.0\% | 35,709 | 40.4\% | 19 | 40.4\% | 19 | 19.1\% | 9 | 21.3\% | 10 | 23.4\% | 11 | 36.2\% | 17 |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0\% | 37,597 | 69.8\% | 30 | 69.8\% | 30 | 23.3\% | 10 | 46.5\% | 20 | 14.0\% | 6 | 16.3\% | 7 |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Asian | 2022-23 | 56.1\% | 2,132 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | White | 2021-22 | 43.7\% | 28,306 | 40.4\% | 19 | 40.4\% | 19 | 19.1\% | 9 | 21.3\% | 10 | 23.4\% | 11 | 36.2\% | 17 |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | White | 2022-23 | 44.8\% | 29,352 | 69.0\% | 29 | 69.0\% | 29 | 21.4\% | 9 | 47.6\% | 20 | 14.3\% | 6 | 16.7\% | 7 |
| Science | 11th <br> Grade <br> Content | Female | 2021-22 | 37.1\% | 17,393 | 52.4\% | 11 | 52.4\% | 11 | 23.8\% | 5 | 28.6\% | 6 | * | 7 | <=20\% | 3 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9\% | 18,290 | 65.0\% | 13 | 65.0\% | 13 | 25.0\% | 5 | 40.0\% | 8 | <=20\% | <3 | * | 5 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0\% | 18,316 | 30.8\% | 8 | 30.8\% | 8 | <=20\% | 4 | <=20\% | 4 | <=20\% | 4 | * | 14 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0\% | 19,307 | 73.9\% | 17 | 73.9\% | 17 | 21.7\% | 5 | 52.2\% | 12 | <=20\% | * | <=20\% | 2 |
| Science | 11th <br> Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.9\% | 10,227 | 47.6\% | 10 | 47.6\% | 10 | <=20\% | 4 | * | 6 | <=20\% | 3 | * | 8 |

## Annual Education Report Ubly Community J r/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th <br> Grade Content | Economi cally Disadva ntaged | 2022-23 | 25.7\% | 11,045 | 56.3\% | 9 | 56.3\% | 9 | 31.3\% | 5 | 25.0\% | 4 | * | 4 | <=20\% | 3 |
| Science | 11th Grade Content | Students <br> With Disabiliti es | 2021-22 | 11.0\% | 958 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 12.0\% | 1,074 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2021-22 | 26.3\% | 26,744 | 32.4\% | 12 | 32.4\% | 12 | 13.5\% | 5 | 18.9\% | 7 | 40.5\% | 15 | 27.0\% | 10 |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7\% | 26,686 | 36.8\% | 14 | 36.8\% | 14 | <=10\% | <3 | * | * | 39.5\% | 15 | 23.7\% | 9 |
| Social Studies | 8th <br> Grade <br> Content | Hispanic of Any Race | 2021-22 | 16.1\% | 1,439 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2021-22 | 31.8\% | 21,124 | 33.3\% | 12 | 33.3\% | 12 | 13.9\% | 5 | 19.4\% | 7 | 38.9\% | 14 | 27.8\% | 10 |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4\% | 20,874 | 36.8\% | 14 | 36.8\% | 14 | <=10\% | <3 | * | * | 39.5\% | 15 | 23.7\% | 9 |
| Social Studies | 8th Grade Content | Female | 2021-22 | 23.0\% | 11,429 | 36.8\% | 7 | 36.8\% | 7 | <=20\% | 3 | * | 4 | * | 9 | <=20\% | 3 |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 8th <br> Grade Content | Female | 2022-23 | 22.1\% | 10,808 | <=50\% | 4 | <=50\% | 4 | <=50\% | <3 | <=50\% | * | <=50\% | 7 | <=50\% | 3 |
| Social Studies | 8th <br> Grade <br> Content | Male | 2021-22 | 29.5\% | 15,315 | 27.8\% | 5 | 27.8\% | 5 | <=20\% | <3 | <=20\% | * | 33.3\% | 6 | 38.9\% | 7 |
| Social Studies | 8th <br> Grade Content | Male | 2022-23 | 31.1\% | 15,878 | 41.7\% | 10 | 41.7\% | 10 | <=20\% | <3 | * | * | 33.3\% | 8 | 25.0\% | 6 |
| Social Studies | 8th <br> Grade <br> Content | Economi <br> cally <br> Disadva <br> ntaged | 2021-22 | 14.1\% | 7,630 | 33.3\% | 6 | 33.3\% | 6 | <=20\% | <3 | * | * | 38.9\% | 7 | 27.8\% | 5 |
| Social Studies | 8th <br> Grade <br> Content | Economi cally Disadva ntaged | 2022-23 | 14.3\% | 7,603 | <=50\% | 3 | <=50\% | 3 | <=50\% | <3 | <=50\% | $<3$ | $>=50 \%$ | 8 | <=50\% | 4 |
| Social Studies | 8th <br> Grade <br> Content | Students <br> With <br> Disabiliti es | 2021-22 | 6.8\% | 775 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students <br> With Disabiliti es | 2022-23 | 7.5\% | 842 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th <br> Grade <br> Content | Homeles s | 2021-22 | 8.9\% | 122 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th <br> Grade Content | All Students | 2021-22 | 35.9\% | 33,630 | 36.2\% | 17 | 36.2\% | 17 | 14.9\% | 7 | 21.3\% | 10 | 46.8\% | 22 | 17.0\% | 8 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | All Students | 2022-23 | 36.1\% | 34,703 | 53.5\% | 23 | 53.5\% | 23 | 18.6\% | 8 | 34.9\% | 15 | * | * | <=10\% | 2 |
| Social Studies | 11th <br> Grade Content | Asian | 2022-23 | 56.5\% | 2,147 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | White | 2021-22 | 40.6\% | 26,243 | 36.2\% | 17 | 36.2\% | 17 | 14.9\% | 7 | 21.3\% | 10 | 46.8\% | 22 | 17.0\% | 8 |
| Social Studies | 11th <br> Grade <br> Content | White | 2022-23 | 40.9\% | 26,762 | 52.4\% | 22 | 52.4\% | 22 | 19.0\% | 8 | 33.3\% | 14 | * | * | <=10\% | 2 |
| Social Studies | 11th Grade Content | Female | 2021-22 | 33.8\% | 15,811 | 38.1\% | 8 | 38.1\% | 8 | <=20\% | 3 | * | 5 | * | * | <=20\% | 1 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6\% | 16,144 | 45.0\% | 9 | 45.0\% | 9 | <=20\% | <3 | * | * | * | * | <=20\% | 2 |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0\% | 17,819 | 34.6\% | 9 | 34.6\% | 9 | <=20\% | 4 | <=20\% | 5 | 38.5\% | 10 | 26.9\% | 7 |
| Social Studies | 11th <br> Grade Content | Male | 2022-23 | 38.5\% | 18,559 | 60.9\% | 14 | 60.9\% | 14 | 26.1\% | 6 | 34.8\% | 8 | * | * | <=20\% | 0 |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number <br> Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2021-22 | 22.7\% | 9,307 | 42.9\% | 9 | 42.9\% | 9 | <=20\% | <3 | * | * | * | 9 | <=20\% | 3 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2022-23 | 22.9\% | 9,806 | 31.3\% | 5 | 31.3\% | 5 | <=20\% | * | <=20\% | <3 | * | * | <=20\% | 2 |
| Social Studies | 11th Grade Content | Students <br> With Disabiliti es | 2021-22 | 10.5\% | 911 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students <br> With Disabiliti es | 2022-23 | 11.9\% | 1,056 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th <br> Grade Content | All Students | 2021-22 | 59.7\% | 60,049 | 78.9\% | 30 | 78.9\% | 30 | 52.6\% | 20 | 26.3\% | 10 | <=10\% | <3 | * | * |
| English (EBRW) | 8th <br> Grade <br> Content | All Students | 2022-23 | 59.7\% | 59,083 | 71.1\% | 27 | 71.1\% | 27 | 36.8\% | 14 | 34.2\% | 13 | 18.4\% | 7 | 10.5\% | 4 |
| English (EBRW) | 8th <br> Grade Content | Hispanic of Any Race | 2021-22 | 49.5\% | 4,359 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade <br> Content | White | 2021-22 | 66.9\% | 44,247 | 80.6\% | 29 | 80.6\% | 29 | 52.8\% | 19 | 27.8\% | 10 | <=10\% | <3 | * | * |
| English (EBRW) | 8th <br> Grade <br> Content | White | 2022-23 | 67.2\% | 42,961 | 71.1\% | 27 | 71.1\% | 27 | 36.8\% | 14 | 34.2\% | 13 | 18.4\% | 7 | 10.5\% | 4 |
| English (EBRW) | 8th Grade Content | Female | 2021-22 | 64.5\% | 31,793 | >=80\% | 17 | >=80\% | 17 | * | 13 | * | 4 | <=20\% | <3 | <=20\% | <3 |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3\% | 31,690 | >=50\% | 9 | >=50\% | 9 | <=50\% | 4 | <=50\% | 5 | <=50\% | * | <=50\% | <3 |
| English (EBRW) | 8th Grade Content | Male | 2021-22 | 55.1\% | 28,256 | 68.4\% | 13 | 68.4\% | 13 | 36.8\% | 7 | 31.6\% | 6 | <=20\% | <3 | * | * |
| English (EBRW) | 8th <br> Grade <br> Content | Male | 2022-23 | 54.4\% | 27,393 | 75.0\% | 18 | 75.0\% | 18 | 41.7\% | 10 | 33.3\% | 8 | <=20\% | 3 | <=20\% | 3 |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent <br> Student <br> S <br> Proficie <br> nt | District <br> Number <br> Student <br> S <br> Proficie <br> nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number <br> Not <br> Proficie <br> nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English (EBRW) | 8th <br> Grade Content | Economi cally Disadva ntaged | 2021-22 | 45.5\% | 24,112 | 68.4\% | 13 | 68.4\% | 13 | * | 10 | <=20\% | 3 | <=20\% | <3 | * | * |
| English (EBRW) | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 45.4\% | 23,749 | >=50\% | 9 | >=50\% | 9 | <=50\% | 4 | <=50\% | 5 | <=50\% | 3 | <=50\% | 3 |
| English (EBRW) | 8th Grade Content | Students <br> With Disabiliti es | 2021-22 | 20.3\% | 2,263 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade Content | Students <br> With Disabiliti es | 2022-23 | 22.0\% | 2,402 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th <br> Grade Content | Homeles S | 2021-22 | 34.8\% | 453 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | All Students | 2021-22 | 36.2\% | 36,401 | 50.0\% | 19 | 50.0\% | 19 | 13.2\% | 5 | 36.8\% | 14 | 36.8\% | 14 | 13.2\% | 5 |
| Mathem atics | 8th <br> Grade Content | All Students | 2022-23 | 36.3\% | 35,930 | 57.9\% | 22 | 57.9\% | 22 | <=10\% | 3 | * | 19 | 31.6\% | 12 | 10.5\% | 4 |
| Mathem atics | 8th Grade Content | Hispanic of Any Race | 2021-22 | 24.2\% | 2,139 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> s <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> y <br> Proficie <br> nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 8th Grade Content | White | 2021-22 | 42.6\% | 28,174 | 52.8\% | 19 | 52.8\% | 19 | 13.9\% | 5 | 38.9\% | 14 | 33.3\% | 12 | 13.9\% | 5 |
| Mathem atics | 8th Grade Content | White | 2022-23 | 43.5\% | 27,843 | 57.9\% | 22 | 57.9\% | 22 | <=10\% | 3 | * | 19 | 31.6\% | 12 | 10.5\% | 4 |
| Mathem atics | 8th Grade Content | Female | 2021-22 | 34.5\% | 17,016 | 52.6\% | 10 | 52.6\% | 10 | <=20\% | <3 | * | * | * | 6 | <=20\% | 3 |
| Mathem atics | 8th Grade Content | Female | 2022-23 | 35.2\% | 17,105 | <=50\% | 7 | <=50\% | 7 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | <3 |
| Mathem atics | 8th <br> Grade <br> Content | Male | 2021-22 | 37.8\% | 19,385 | 47.4\% | 9 | 47.4\% | 9 | <=20\% | 3 | * | 6 | * | * | <=20\% | $<3$ |
| Mathem atics | 8th Grade Content | Male | 2022-23 | 37.3\% | 18,825 | 62.5\% | 15 | 62.5\% | 15 | <=20\% | <3 | * | * | * | 6 | <=20\% | 3 |
| Mathem atics | 8th Grade Content | Economi cally <br> Disadva <br> ntaged | 2021-22 | 21.4\% | 11,347 | 42.1\% | 8 | 42.1\% | 8 | <=20\% | <3 | * | * | * | 8 | <=20\% | 3 |
| Mathem atics | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 20.7\% | 10,829 | <=50\% | 4 | <=50\% | 4 | <=50\% | <3 | <=50\% | * | <=50\% | 7 | <=50\% | 4 |
| Mathem atics | 8th Grade Content | Students <br> With <br> Disabiliti <br> es | 2021-22 | 8.8\% | 981 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> S <br> Proficie <br> nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall Y Proficie nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathem atics | 8th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 8.6\% | 941 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Homeles <br> s | 2021-22 | 13.5\% | 176 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2021-22 | Total Score | All Students | 995.5 | N/A | 14 | 29.8\% | 33 | 70.2\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | All Students | 1050.7 | N/A | 21 | 48.8\% | 22 | 51.2\% | 43 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | $<10$ |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | White | 995.5 | N/A | 14 | 29.8\% | 33 | 70.2\% | 47 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | Total Score | White | 1046.2 | N/A | 20 | 47.6\% | 22 | 52.4\% | 42 |
| Ubly Community J r/Sr High School | 2021-22 | Total Score | Female | 1063.8 | N/A | 8 | 38.1\% | 13 | 61.9\% | 21 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Female | 1016.5 | N/A | 9 | 45.0\% | 11 | 55.0\% | 20 |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Male | 940.4 | N/A | 6 | 23.1\% | 20 | 76.9\% | 26 |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | Total Score | Male | 1080.4 | N/A | 12 | 52.2\% | 11 | 47.8\% | 23 |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Economically Disadvantaged | 1018.1 | N/A | 6 | 28.6\% | 15 | 71.4\% | 21 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Economically Disadvantaged | 1031.9 | N/A | 4 | 25.0\% | 12 | 75.0\% | 16 |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Not Economically Disadvantaged | 977.3 | N/A | 8 | 30.8\% | 18 | 69.2\% | 26 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Not Economically Disadvantaged | 1061.9 | N/A | 17 | 63.0\% | 10 | 37.0\% | 27 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2021-22 | Total Score | Not English Learners | 995.5 | N/A | 14 | 29.8\% | 33 | 70.2\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Not English Learners | 1050.7 | N/A | 21 | 48.8\% | 22 | 51.2\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Not Migrant | 995.5 | N/A | 14 | 29.8\% | 33 | 70.2\% | 47 |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community J r/Sr High School | 2022-23 | Total Score | Not Migrant | 1050.7 | N/A | 21 | 48.8\% | 22 | 51.2\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | $<10$ |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | $<10$ |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Students Without Disabilities | 1003.2 | N/A | 14 | 31.8\% | 30 | 68.2\% | 44 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Students Without Disabilities | 1058.8 | N/A | 21 | 50.0\% | 21 | 50.0\% | 42 |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Not Homeless | 995.5 | N/A | 14 | 29.8\% | 33 | 70.2\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Not Homeless | 1050.7 | N/A | 21 | 48.8\% | 22 | 51.2\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Not Foster Care | 995.5 | N/A | 14 | 29.8\% | 33 | 70.2\% | 47 |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | Total Score | Not Foster Care | 1050.7 | N/A | 21 | 48.8\% | 22 | 51.2\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | Total Score | Not Military Connected | 995.5 | N/A | 14 | 29.8\% | 33 | 70.2\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Total Score | Not Military Connected | 1050.7 | N/A | 21 | 48.8\% | 22 | 51.2\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | All Students | 501.7 | 480 | 28 | 59.6\% | 19 | 40.4\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | All Students | 528.1 | 480 | 33 | 76.7\% | 10 | 23.3\% | 43 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | $<10$ |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | White | 501.7 | 480 | 28 | 59.6\% | 19 | 40.4\% | 47 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | EvidenceBased Reading and Writing | White | 528.3 | 480 | 32 | 76.2\% | 10 | 23.8\% | 42 |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Female | 544.8 | 480 | 18 | >=80\% | 3 | <=20\% | 21 |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | Female | 524.0 | 480 | 15 | 75.0\% | 5 | 25.0\% | 20 |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Male | 466.9 | 480 | 10 | 38.5\% | 16 | 61.5\% | 26 |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | Male | 531.7 | 480 | 18 | 78.3\% | 5 | 21.7\% | 23 |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Economically Disadvantaged | 512.9 | 480 | 12 | 57.1\% | 9 | 42.9\% | 21 |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | Economically Disadvantaged | 537.5 | 480 | 12 | 75.0\% | 4 | 25.0\% | 16 |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 492.7 | 480 | 16 | 61.5\% | 10 | 38.5\% | 26 |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 522.6 | 480 | 21 | 77.8\% | 6 | 22.2\% | 27 |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Not English Learners | 501.7 | 480 | 28 | 59.6\% | 19 | 40.4\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | Not English Learners | 528.1 | 480 | 33 | 76.7\% | 10 | 23.3\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Not Migrant | 501.7 | 480 | 28 | 59.6\% | 19 | 40.4\% | 47 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | EvidenceBased Reading and Writing | Not Migrant | 528.1 | 480 | 33 | 76.7\% | 10 | 23.3\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | $<10$ |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | $<10$ |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Students Without Disabilities | 508.9 | 480 | 28 | 63.6\% | 16 | 36.4\% | 44 |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | Students Without Disabilities | 531.9 | 480 | 33 | 78.6\% | 9 | 21.4\% | 42 |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2021-22 | EvidenceBased Reading and Writing | Not Homeless | 501.7 | 480 | 28 | 59.6\% | 19 | 40.4\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | EvidenceBased Reading and Writing | Not Homeless | 528.1 | 480 | 33 | 76.7\% | 10 | 23.3\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Not Foster Care | 501.7 | 480 | 28 | 59.6\% | 19 | 40.4\% | 47 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | EvidenceBased Reading and Writing | Not Foster Care | 528.1 | 480 | 33 | 76.7\% | 10 | 23.3\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | EvidenceBased Reading and Writing | Not Military Connected | 501.7 | 480 | 28 | 59.6\% | 19 | 40.4\% | 47 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | EvidenceBased Reading and Writing | Not Military Connected | 528.1 | 480 | 33 | 76.7\% | 10 | 23.3\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | All Students | 493.8 | 530 | 15 | 31.9\% | 32 | 68.1\% | 47 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | Mathematics | All Students | 522.6 | 530 | 22 | 51.2\% | 21 | 48.8\% | 43 |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | White | 493.8 | 530 | 15 | 31.9\% | 32 | 68.1\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | White | 517.9 | 530 | 21 | 50.0\% | 21 | 50.0\% | 42 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | Female | 519.0 | 530 | 8 | 38.1\% | 13 | 61.9\% | 21 |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | Female | 492.5 | 530 | 9 | 45.0\% | 11 | 55.0\% | 20 |
| Ubly Community J r/Sr High School | 2021-22 | Mathematics | Male | 473.5 | 530 | 7 | 26.9\% | 19 | 73.1\% | 26 |
| Ubly Community J r/Sr High School | 2022-23 | Mathematics | Male | 548.7 | 530 | 13 | 56.5\% | 10 | 43.5\% | 23 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | Economically Disadvantaged | 505.2 | 530 | 6 | 28.6\% | 15 | 71.4\% | 21 |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | Mathematics | Economically Disadvantaged | 494.4 | 530 | 4 | 25.0\% | 12 | 75.0\% | 16 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | Not Economically Disadvantaged | 484.6 | 530 | 9 | 34.6\% | 17 | 65.4\% | 26 |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | Not Economically Disadvantaged | 539.3 | 530 | 18 | 66.7\% | 9 | 33.3\% | 27 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | Not English Learners | 493.8 | 530 | 15 | 31.9\% | 32 | 68.1\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | Not English Learners | 522.6 | 530 | 22 | 51.2\% | 21 | 48.8\% | 43 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2021-22 | Mathematics | Not Migrant | 493.8 | 530 | 15 | 31.9\% | 32 | 68.1\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | Not Migrant | 522.6 | 530 | 22 | 51.2\% | 21 | 48.8\% | 43 |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2021-22 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | $<10$ |

Annual Education Report Ubly Community J r/ Sr High School (05854)
SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community $\mathrm{Jr} / \mathrm{Sr}$ High School | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | Students Without Disabilities | 494.3 | 530 | 15 | 34.1\% | 29 | 65.9\% | 44 |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | Students Without Disabilities | 526.9 | 530 | 22 | 52.4\% | 20 | 47.6\% | 42 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | Not Homeless | 493.8 | 530 | 15 | 31.9\% | 32 | 68.1\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | Not Homeless | 522.6 | 530 | 22 | 51.2\% | 21 | 48.8\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | Not Foster Care | 493.8 | 530 | 15 | 31.9\% | 32 | 68.1\% | 47 |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | Not Foster Care | 522.6 | 530 | 22 | 51.2\% | 21 | 48.8\% | 43 |
| Ubly Community Jr/Sr High School | 2021-22 | Mathematics | Not Military Connected | 493.8 | 530 | 15 | 31.9\% | 32 | 68.1\% | 47 |

01/08/2024

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community Jr/Sr High School | 2022-23 | Mathematics | Not Military Connected | 522.6 | 530 | 22 | 51.2\% | 21 | 48.8\% | 43 |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 6th Grade Content | All Students | 2021-22 | 58.4\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2021-22 | 31.1\% | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2021-22 | 59.6\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2021-22 | 35.4\% | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2021-22 | 59.1\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2021-22 | 25.1\% | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2021-22 | 58.0\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2021-22 | 34.5\% | * | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2021-22 | 59.3\% | * | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2021-22 | 32.0\% | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 71.3\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 41.8\% | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 71.8\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2022-23 | 42.7\% | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent <br> Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 7th Grade Content | Female | 2022-23 | 72.4\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Female | 2022-23 | 34.9\% | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 70.8\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Male | 2022-23 | 45.4\% | * | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 73.7\% | * | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 45.0\% | * | * | * | * | * |

Annual Education Report Ubly Community Jr/ Sr High School (05854)
MI-Access Supported I ndependence

| Subject | Grade | Student Group School Year | State Percent <br> Students <br> Proficient | District <br> Percent <br> Students <br> Proficient | School Percent |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent <br> Students <br> Proficient | Percent <br> Attained |  |  |  |  |

[^0]Annual Education Report Ubly Community Jr/ Sr High School (05854)
MI - Access Participation

| Subject | Grade | Student Group | School Year | State Percent <br> Students <br> Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 176 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 177 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 89 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 87 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 91 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 92 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 80 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 86 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 98 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 95 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional <br> Independe <br> nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 159 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 163 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | 179 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 178 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 178 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 178 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 181 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 181 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 176 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 177 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 89 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 87 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 91 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 92 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 86 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 80 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 95 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 98 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students <br> With <br> Disabilities | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students <br> With <br> Disabilities | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 163 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 159 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 179 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 178 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 181 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 80 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 83 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 40 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Male | 2021-22 | 44 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 47 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 39 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 50 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 45 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 74 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 78 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 83 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 84 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 83 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 80 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 40 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 34 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 47 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 44 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 31 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 39 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 50 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 45 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 84 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 81 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 81 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With <br> Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 78 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 74 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community Jr/ Sr High School (05854)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MI Access | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social <br> Studies | All Grades (Combined) | Not Homeless | 2021-22 | 83 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 81 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 84 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Ubly Community J r/ Sr High School (05854) <br> High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2022)$ | Most Recent <br> Results (2022) | Interim Objective <br> $(2023)$ | Interim Objective <br> $(2024)$ | Long-Term Target <br> $(2032)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $81.25 \%$ | $92.31 \%$ | $82.43 \%$ | $83.60 \%$ | $93.00 \%$ |
| Hispanic of Any Race | $82.14 \%$ | $<10$ | $83.23 \%$ | $84.31 \%$ | $93.00 \%$ |
| White | $82.84 \%$ | $92.11 \%$ | $83.86 \%$ | $84.87 \%$ | $93.00 \%$ |
| Economically <br> Disadvantaged | $74.55 \%$ | $<10$ | $76.40 \%$ | $78.24 \%$ | $93.00 \%$ |
| Students With <br> Disabilities | $57.14 \%$ | $<10$ | $60.73 \%$ | $64.31 \%$ | $93.00 \%$ |

## Annual Education Report Ubly Community J r/ Sr High School (05854) <br> Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A | $94.12 \%$ |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index

I nexperienced Teachers

|  | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count HighPoverty Schools | Percent HighPoverty Schools | Count LowPoverty Schools | Percent LowPoverty Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ubly Community J r/Sr High School (05854) | 17.31 | 1.00 | 5.8\% | N/A | N/A | N/A | N/A |

## I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ubly <br> Community <br> Jr/Sr High <br> School (05854) | 1.07 | 0.17 | $15.9 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ubly <br> Community <br> Jr/Sr High <br> School (05854) | 17.31 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Ubly <br> Community <br> Jr/Sr High <br> School (05854) | 17.31 | 0.67 | $3.9 \%$ | N/A | N/A | N/A | N/A |

Annual Education Report Ubly Community J r/ Sr High School (05854)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Ubly Community J r/ Sr High School (05854) <br> NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Ubly Community J r/ Sr High School (05854) NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Ubly Community J r/ Sr High School (05854) NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Ubly Community J r/ Sr High School (05854) NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{aligned} & 86.9 \\ & 89.3 \end{aligned}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

## Annual Education Report Ubly Community J r/ Sr High School (05854) <br> Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received |
| :--- | :--- | :--- | :--- | | Strategies |
| :--- |
| Implemented |

No Data to Display


[^0]:    No Data to Display

