

Ubly Elementary Parent and Family Engagement Plan

In accordance with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended by the *Every Student Succeeds Act of 2015 (ESSA)*

Parents, staff, and the building administrator have developed this Parent and Family Engagement Plan in accordance with the ESSA Section 1116 activities which are accomplished at Ubly Elementary in the ways listed in each Section.

ESSA Section	Ways in Which <u>Ubly Elementary</u> Staff Accomplish These Activities
1116(b)(1) This Plan has been jointly developed and distributed to parents and family members in a language that can be understood. The Plan is updated periodically to meet the changing needs of parents and the school.	Describe the development of the Plan, including the stakeholders involved, the steps taken to ensure the Plan is understood, and the process for updating the Plan. The principal begins the legwork and reviews the plan by researching what needs to be in it according to the latest State amendments to the Act. Then brings the plan to the school improvement team which consists of parents, gen ed teachers, special ed teacher, curriculum director and admin.
1116(c)(1) Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved.	An annual meeting is held which includes information for parents on: A video is made by the Title Director and shared to the school website explaining to parents/guardians what Title I is and their rights. It is shared prior to school beginning and the school's open house and is then also shared again via email once school is in session.
1116(c)(2) Offer flexible number of meetings at times convenient to parents and provide transportation, childcare, or home visits as it relates to parental involvement.	Meetings are offered at times convenient for parents and if needed, transportation, childcare, and home visits can be arranged: Offering the first meeting at open house takes care of childcare needs as the children will be present in the school with parents. Offering the informational video allows parents the option to stay at home and still gain all of the information about Title I. My contact information is in the video and parents are welcome to set up a meeting at any time.
1116(c)(3) Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement of Title I programs, including the development, review, and improvement of the Parent and Family Engagement Plan and the Schoolwide Program Plan.	Parents are involved in the development of the School Improvement Plan and Title I Program development in the following ways: Parents are welcome to be a part of our School Improvement Team. Parents are welcome to volunteer in our classrooms. Parents are encouraged to attend PTO and School board meetings. Parents are given a survey to complete every year to evaluate our Title I program services that their child received. Parents receive progress monitoring reports at least monthly and are able to communicate with their child's interventionist or teacher about their child's interventions and progress if they wish to do so. Parents attend Parent-Teacher Conferences as well as IRIP conferences for some.

ESSA Section	Ways in Which School Staff Accomplish These Activities	
<p>1116(c)(4)(A) Provide parents of Title I children timely information about the Title I Program.</p>	<p>Parents are provided information regarding the school Programs in the following ways: Newsletters, progress reports, progress monitoring reports, conferences, school board meetings.</p>	
<p>1116(c)(4)(B) Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the achievement levels students are expected to meet.</p>	<p>Parents are provided information about the school’s curriculum, assessments, and proficiency level expectations in the following ways: Parents are invited to be part of the school improvement team and attend monthly meetings. Parents are sent home Right to Know letters and monthly reports of progress monitoring. Both list target benchmarks. Students are expected to meet. Teachers provide curriculum outlines to start school year.</p>	
<p>1116(c)(4)(C) Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision-making as it relates to their child’s education, and to respond to any suggestions as soon as possible.</p>	<p>Parents have opportunities to share suggestions, participate in decision making, and respond to any suggestions in the following ways: A parent survey is given in the spring. Parents are invited to be on strategic planning committee and school improvement committees.</p>	
<p>1116(c)(5) Ensure that if the Schoolwide Program Plan is not satisfactory to parents of participating students, submit any parent comments on the Plan when the school makes the Plan available to the Local Educational Agency (LEA).</p>	<p>If parents are not satisfied with the School Improvement Plan or Programs, they have opportunities to make comments by: Again the survey is available in the spring. They have the opportunity to join the committees listed above.</p>	
The School-Parent Compact Must:		
<p>1116(d) Jointly, with parents, develop a School-Parent Compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement.</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<p>1116(d) Clearly explain district and school goals for students to meet the challenging State academic standards.</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	
<p>1116(d) & 1116(d)(1) Describe ways that teachers are responsible for supporting students’ learning and providing high quality curriculum and instruction.</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	
<p>1116(d) & 1116(d)(1) Describe specific ways parents will be responsible for supporting their children’s learning.</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	
<p>1116(d) Describe specific ways students will be responsible for their learning.</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	
<p>1116(d) & 1116(d)(2)(C) Describe school activities to build partnerships with parents, including chances for parents to volunteer, take part in, and observe classroom activities, and communicate with teachers.</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	

ESSA Section	Ways in Which School Staff Accomplish These Activities	
1116(d) & 1116(f) Describe how parents and family members are involved in developing and revising the compact.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(d)(1) & 1116(d)(2)(A-C) Ensure regular two-way meaningful communication between family members and school staff throughout the school year, so that parents are kept up to date on their students' progress and get regular tips on home learning.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(f) Communicate information using family friendly language and format.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
1116(e)(1) Shall provide assistance to parents of students served by the school in understanding the State's academic content standards, the State and Local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.	<p>How does the staff provide assistance to parents to help them understand the content standards, assessments, how to monitor their child's progress, and how to work with educators to improve the achievement of their children? What training is provided to families?</p> <p>Staff provide detailed progress monitoring reports on their child's progress in ELA every month and in math every month and a half. Staff also provide the same reports for the Universal Screenings which are given three times a year for both math and ELA as well. Parent teacher conferences are held at least annually, as well as IRIP conferences 3 times a year if a child has an IRIP. If a parent needs to meet more often, that will absolutely be accommodated. Teachers send home grade level expectations of the CCSS in a format that is parent friendly.</p>	
1116(e)(2) Shall provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.	<p>Staff will provide parents with appropriate materials and offer training in our school to enable them to support their child's academic progress. These include: IRIPS; conference with parents to train them on at home activities for At Home plans.</p>	
1116(e)(3) Shall educate staff in the value and utility of parents' contributions, in how to reach out to, and communicate with, and work with parents as equal partners, to coordinate and implement parental involvement programs, and to build relationships between the parents and the school.	<p>On-going professional development for staff on effective ways to increase parental involvement occurs annually. They include: Harbor Beach Hospital Social Worker and ISD Social worker help to build relationships for students/home and guide us in how we should handle these type situations in our classroom.</p>	

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<p>1116(e)(4) Shall coordinate and integrate parental involvement Programs and activities with other Federal, State, and local Programs, including public preschool Programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.</p>	<p>Coordination with other Programs for parental involvement includes: Same as above; as well as PE Nut, Michigan Cares, Trails; all focused on SEL of our students.</p>
<p>1116(e)(5) Shall ensure information is shared with parents in a language and format they can understand.</p>	<p>Information is shared with parents in a language and format they can understand. Examples include: Translate newsletters and other letters in Spanish;</p>
<p>Gray Area - Recommended Best Practice, but Not Required</p>	
<p>1116(e)(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.</p>	
<p>1116(e)(7) May provide necessary literacy training from funds received under this part if the LEA has exhausted all other reasonably-available sources of funding for such training.</p>	
<p>1116(e)(8) May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.</p>	
<p>1116(e)(9) May train parents to enhance the involvement of other parents.</p>	
<p>1116(e)(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are</p>	

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unable to attend such conferences at school, in order to maximize parental involvement and participation.	
1116(e)(11) May adopt and implement model approaches to improving parental involvement.	
1116(e)(12) May establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in Programs supported under this Section.	
1116(e)(13) May develop appropriate roles for community-based organizations and businesses in parental involvement activities.	
1116(e)(14) Shall provide other reasonable support for parental involvement activities as parents may request.	Parents are provided with other reasonable support such as: English translated material; interpreter
1116(f) Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.	Staff provide opportunities for full parent participation: _ Bring in an interpreter. We also bring in an interpreter when needed for parents that have limited English proficiency and provide meetings via Zoom for those who cannot attend physically.